

Spiritual, Moral, Social & Cultural Provision at Ayios Nikolaos School

The key to our successful SMSC provision is the secure, inclusive and engaging climate for learning which we build within our school. A child centred positive culture, where all members of the school and wider community are valued and respected equally.

Spiritual: to be **reflective, imaginative, creative and curious** through:

- Multi-faith RE curriculum
- Cross-curricular links to different faiths i.e.: teaching RE through the Arts e.g. stories, poetry, music, drama, dance
- RE & PSHE curriculum incorporating self-reflection
- An Assembly ethos which incorporates reflection, discussion and promotes tolerance and understanding
- Annual school events such as; Christingle & Christmas Carol Services, Harvest Festival, Observing Remembrance, links to local Station Church and the Padre
- Visits to places of worship
- Forest School activities
- Engaging and creative curriculum enhanced by quality resources and visits

Moral: to be **empathetic, understanding, reasoned with a sense of right and wrong** through:

- Whole school involvement in School Council; all pupils have the opportunity to share their views and collectively make whole school decisions
- A variety of cross-curricular debates on a range of topics
- All children involved in setting class charter setting out their own rules and expectations
- Golden Rules established in all classes
- Wide variety of Golden Time activities with children being involved in the choice making
- An active e-safety curriculum in Key Stage 1 & 2
- High expectations of behaviour seen through our 'Good to be Green' scheme
- Participation in the DARE project, working with the local police officers
- Drama based learning – Conscience Alley
- Debates linked to units covering topics such as 'does violence solve problems' & 'should we look after animals'
- Assembly based discussions on questions raised through ANPS core values
- Active promotion of attendance and punctuality
- Healthy School Mark & Eco School Marks promoted through newsletters and curriculum
- Fundraising activities for UK charities and local charities – Red Nose/Comic Relief, Children in Need, Animal Welfare (Ayios Nikolaos)

Social: to be able to **participate, cooperate and engage** through:

- Through the School Council all pupils have a voice and understand that other people's viewpoints may differ but that these need to be respected.
- Vertical groups in the school house teams allow the older children to develop responsibility and to become role models and for the younger pupils
- PSHE lessons focus on positive ways to resolve conflicts and to cooperate with other people
- School newsletter keeps the local community informed of events
- Sports tournaments held between schools on the Island
- School work and teaching practice shared on the school website
- Communication with parents takes many forms including termly parents meetings and an 'open door' policy
- Regular opportunities for parents to come in to celebrate their child's achievements: Celebrate & Evaluate Days, Golden work assemblies
- Whole school clubs – opportunity to learn, practice and show off personal creativity
- Visitors to school promoting 'national weeks' e.g. 'Show Racism the Red Card' (football team)

Cultural: To have **awareness, tolerance and respect** through:

- Celebration of British Traditions including St George's Day, Christian festivals, national sporting events, marking remembrance events, historical changes in British History such as the Suffragette movement
- Celebrating other cultures through assemblies, curriculum including MFL (French & Greek) & festivals e.g. Green Monday
- Cultural values embedded in RE lessons e.g. what is it like to be a Sikh living in Britain? and using drama to re-enact rituals & traditions
- Opportunities for greater cultural understanding through the inclusion of stories from a range of cultures in our English curriculum
- Host nation activities – visits to Cypriot schools/Cypriot children visiting ANPS
- Performing Arts visitors to the school
- Arts mark status 'gold'