

Ayios Nikolaos Primary School - Year 1 2020-21 - Writing Overview

These are main objective foci, but will be supplemented throughout short-term planning for the wider English NC Appendix and may include revision and adaptation to meet pupil need.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ILP	<u>Memory Box</u>	<u>Paws, Claws & Whiskers</u>	<u>Moon Zoom!</u>	<u>Splendid Skies</u>	<u>Bright Lights, Big City</u>	<u>The Enchanted Woodland</u>
Genres	Recounts Information Books & Letter Lists & Instruction Narratives	Recount Fables Booklets & Lists Instructions Nursery Rhymes & Poems	Recounts Poetry Lists & Instructions Postcards Non-chronological Reports	Recounts Diary Writing Rhymes & Mnemonics Descriptions Information Books	Fact Files Poetry & Riddles Non-chronological Reports Narratives Writing for Different Purposes	Recounts Labels & Captions Adventure Narratives Instructions Emails Character Study
Texts (in addition to guided reading texts)	The Teddy Bear's Picnic – Jimmy Kennedy Knuffle Bunny – Mo Willems	How the leopard got his spots – Rudyard Kipling How the elephant got his trunk – Rudyard Kipling The tiger who came to tea – Judith Kerr Nursery rhymes The cow – Robert Louis Please do not feed the animals – Robert Hull	Superheroes and All Sorts Super Daisy Superhero ABC Supertato!	The Usborne Book of Big Machines No Bot	Letters in different contexts as modelled texts	Hansel and Gretel Red Riding Hood The Gingerbread Man

Paragraphs and Sentences	Simple sentences and using capital letters and full stops to demarcate simple sentences.	Introduction to question marks and exclamation marks to further demarcate sentences (short sentences)	Question sentences – question marks – introduction to demarcate sentences	Short sentences to develop expression Sequence sentences	Use and apply all taught sentence types	Oral list sentences – expanding noun phrases
Vocabulary and Punctuation	Capital letters Full Stops Finger spaces	Question marks Adjectives Exclamation marks	Antonyms	Range of punctuation for sentence type Plural nouns	Punctuation at the end of a sentence	Further develop use of conjunctions – and/because
Contexts for independent writing throughout the curriculum (see topic planning)	Writing a list of what babies, toddlers, children can do - Science Designing a sandwich – DT Creating a card and typing a message – Computing	Sort animals into groups – Science Big cat habitats – Geography Design a label – DT Looking after a pet - Science	Describe the properties of objects found in a UFO – Science Write and send an email regarding an alien - Computing	Make a weather chart and describe the weather and season – Geography Design, make and evaluate a kite. – DT	Name the seas that surround the UK – Geography Research and label landmarks of London – Computing Create a timeline for the GFOL – History	Identify and label the parts of a plant – Science Design, make and evaluate their own woodland crowns – DT
Spelling (N.B. discrete spelling according to diagnostic tests)	Phase 2 long sounds – ll, ss, zz, ck Phase 3 sounds – ure, oa,	Phase 2 spellings Phase 3A spellings Phase 3B spellings Phase 5 spellings	Phase 2 spellings Phase 3A spellings Phase 3B spellings Phase 5 spellings	Phase 2 spellings Phase 3A spellings Phase 3B spellings Phase 5 spellings	Phase 2 spellings Phase 3A spellings Phase 3B spellings Phase 5 spellings	Phase 2 spellings Phase 3A spellings Phase 3B spellings Phase 5 spellings