

Ayios Nikolaos Primary School - Year 2 2020-21 - Writing Overview

These are main objective foci, but will be supplemented throughout short-term planning for the wider English NC Appendix and may include revision and adaptation to meet pupil need.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ILP	<u>Beachcombers</u>	<u>Muck, Mess and Mixtures</u>	<u>Towers, Tunnels and Turrets</u>	<u>Scented Garden</u>	<u>Wriggle and Crawl</u>	<u>Land Ahoy!</u>
Genres	Stories in familiar settings Information texts Poetry Ongoing labels, lists and captions	Imaginary texts Instructions Leaflets Ongoing labels, lists and captions	Stories involving fantasy Recounts Ongoing labels, lists and captions	Traditional tales Information texts Senses poetry Ongoing labels, lists and captions	Stories about the wild Recounts Poetry Ongoing labels, lists and captions	Quest and Adventure Stories Postcards and letters Poetry Ongoing labels, lists and captions
Texts (in addition to guided reading texts)	The Sand Horse There's a Tiger in the Garden Under the Sea Commotion in the Ocean Follow the Moon Home Book of Sea Creatures Lucy and Tom at the Seaside Sally and the Limpet	The Colour Monster My First Baking Book The Magic Porridge Pot Revolting Recipes The Rainmaker Materials George's Marvellous Medicine	The Quest Maisie's Dragon The Dragon Machine The Tunnel The Castle Rapunzel	Plants Senses My first book of Garden Wildlife The Enormous Turnip Jack and the Beanstalk	The Ant and the Grasshopper Animal Diaries Diary of a Wombat The Very Hungry Caterpillar Bugs Argh, Spider! The Bad-Tempered ladybird Mad about Minibeasts	Dear Teacher The Adventures of Sinbad the Sailor Grace Darling Captain Cook The Owl and the Pussycat Pirate Stories Treasure Hunt Pirates

<p>Paragraphs and Sentences</p> <p>Alan Peat example types</p>	<p>Expanded noun phrases to describe and specify Commas to separate items in a list List Sentences</p> <p>Learn how to use sentences with different forms: statement, question, exclamation, command. All the Ws</p>	<p>How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command All the Ws Short Sentences</p> <p>Sentences with different forms</p>	<p>Subordination (using when, if, that, because) and co-ordination (using or, and, but) BOYS Sentences</p> <p>Past and present tense Short Sentences</p> <p>Expressing time, place and cause using conjunctions, adverbs or prepositions As -ly sentences</p>	<p>Coordination (using or, and, but) BOYS Sentences</p> <p>Sentences with different forms</p>	<p>Subordination (using when, if, that, because) and co-ordination (using or, and, but) BOYS Sentences</p>	<p>Sentences of different forms</p> <p>Correct layout of poetry</p> <p>Expanded noun phrases to describe and specify Commas to separate items in a list List Sentences</p> <p>Past and present tense Short Sentences</p>
<p>Vocabulary and Punctuation</p>	<p>Expanded noun phrases to describe and specify</p> <p>Commas to separate items in a list</p>	<p>Use familiar and new punctuation – commas and apostrophes</p>	<p>Expressing time, place and cause using conjunctions, adverbs or prepositions</p> <p>Terminology for pupils: subordinate clause</p>	<p>Correctly use punctuation</p> <p>Expanded noun phrases</p>	<p>Ongoing full range of punctuation</p> <p>Coordination and subordination</p>	<p>Correctly use punctuation</p>
<p>Contexts for independent writing throughout the curriculum (see topic planning)</p>	<p>Lists and captions Poetry about Sea Creatures Tongue Twisters Letters</p>	<p>Labels, List and captions Recipes Poetry about riddles and mysteries Instructions about Stop Animation</p>	<p>Recounts from our visit to the Castle Newspaper report Letters</p>	<p>Recount writing about visit to the Florist/Garden Centre Non-chronological reports: Plants Instructions</p>	<p>List and Leaflets about minibeasts Instructions about how to care for a minibeast Information text Poetry – Who am I?</p>	<p>Recount writing about our visit to the Marina Information book – Captain Cook/Grace Darling Rescue Poems</p>
<p>Spelling</p> <p>Refer to Appendix 1: Spelling for full list of sounds.</p>	<p>Recap of Phase 5 phonics – teaching to the gaps Word endings- -ed, -ing, -er, -est Homophones and other words that can be confused Plurals Suffixes - -ment, -ness, -ful, -less and -ly</p>	<p>Word endings - -ed, -ing, -er, -est Homophones and other words that can be confused Plurals Suffixes - -ment, -ness, -ful, -less and -ly Contractions Possessive Apostrophe</p>	<p>Word endings - -ed, -ing, -er, -est Homophones and other words that can be confused Plurals Suffixes - -ment, -ness, -ful, -less and -ly Contractions Possessive Apostrophe</p>			
<p>Common exception words (Year 1 gaps)</p>	<p>Common Exception Words (Year 2)</p>					