

**Year 4 Curriculum Subject Outline 2020-2021**

| <b>Year 4</b>                               | <b>T1 H1</b>   | <b>T1 H2</b>  | <b>T2 H1</b>                                       | <b>T2 H2</b>  | <b>T3 H1</b>   | <b>T3 H2</b>  |
|---|--|---|--|---|--|---|
| <b>Imaginative Learning Projects</b>        | <b>Tribal Tales</b>  | <b>Mighty Metals</b>  | <b>Gods &amp; Mortals</b>                          | <b>Misty Mountain Sierra</b>  | <b>I am Warrior!</b>   | <b>Tremors</b>  |
| <b>English</b>                              | Fiction with an element of Fantasy<br>Chronological Report<br>Image Poems (to Perform) | Stories in Familiar Settings<br>Information Texts<br>Off by Heart | Myths & Legends<br>Recounts<br>Odes & Insults      | Stories from Other Cultures (Himalayas)<br>Persuasive Writing<br>Creating Images<br>Poetry (Emily Dickinson - The Mountain) | Fairy stories & Play Scripts<br>Non-Chronological Reports<br>Biography and Autobiography | Imaginative Stories<br>Instructions & Explanations<br>Narrative Poems |
| <b>Science</b>                              | Living Things and their Habitats   | Animals Including Humans  | States of Matter                                   | Electricity   | Sound  | We are Scientists   |
| <b>Art</b>                                  | Neolithic Art<br>Iron age Jewellery  | Embossed pictures & patterns                                      | 3-D Sculpture<br>Greek Art & Design                | Clay Modelling;<br>Weaving  | Drawing<br>Sculpture<br>Mosaic<br>Jewellery Making                                       | Sculpture<br>Photography  |
| <b>Design Technology</b>                    | Tool Design & Making   | Building an Iron Man  | Moving Parts<br>Model Making                       |   | Shields & Helmets<br>Roman Food<br>Roman Design  | Structures  |
| <b>Computing (Switched On to Computing)</b> | <u>We are Software Developers</u><br>Developing educational games                      | <u>We are Toy Designers</u><br>Prototyping an interactive toy     | <u>We are Musicians</u><br>Producing digital music | <u>We are HTML Editors</u><br>Editing & writing HTML  | <u>We are Co-authors</u><br>Producing a wiki   | <u>We are Meteorologists</u><br>Presenting the weather                |

| Year 4                               | T1 H1   | T1 H2                                   | T2 H1   | T2 H2                                    | T3 H1   | T3 H2                        |
|--------------------------------------|---|---|---|--|---|------------------------------|
| <b>Imaginative Learning Projects</b> | <b>Tribal Tales</b>   | <b>Mighty Metals</b>                    | <b>Gods &amp; Mortals</b>                                       | <b>Misty Mountain Sierra</b>             | <b>I am Warrior!</b>  | <b>Tremors</b>               |
| <b>Geography</b>                     | Fieldwork<br>Human & Physical Geography<br>Using Maps & Aerial Images         | Using Maps                              | Ancient & Modern Day Greece<br>Geographical Features Using Maps | Using Maps<br>Human & Physical Geography | Comparing Britain & Italy<br>Using Maps<br>Locational Knowledge<br>Human & Physical Geography | Volcanoes & Earthquakes      |
| <b>History</b>                       | Prehistoric Britain from the Stone Age to Iron Age                            |   | Ancient Greece  |  | The Roman Empire & its Impact on Britain  | Ancient Rome - Pompeii       |
| <b>Music</b>                         | Wider Opportunities Programme - Ukulele                                       | Wider Opportunities Programme - Ukulele | Exploring Descriptive Sounds                                    | Exploring Rhythmic Patterns              | Exploring Pentatonic Scales   | Exploring Singing Games      |
| <b>MFL - French</b>                  | All around town   | On the move                             | Going shopping  | Where in the world                       | What's the time?  | Holidays and hobbies         |
| <b>PE</b>                            | Invasion games<br>Gymnastics  | Invasion games<br>Dance                 | Athletics<br>Swimming   | Striking & Fielding<br>Swimming          | Striking & Fielding<br>Dance  | Net/wall games<br>Gymnastics |
| <b>RE</b>                            | What do different people believe about God?<br>(Christianity, Islamic, Hindu) |   | What does it mean to be a Hindu in Britain?<br>(Hindu)          |  | Why is Jesus inspiring to some people?<br>(Christianity)                                      |                              |
|                                      | Harvest   | Remembrance<br>Christmas                |   | Easter                                   |   |                              |